



Family Battle Plan

A discipleship pathway to assist parents in engaging their children on their journey of faith

Week 2: God

4th and 5th Grade

Theme Verse

“For everything was created by him, in heaven and on earth, the visible and the invisible, whether thrones or dominions or rulers or authorities—all things have been created through him and for him” Colossians 1:16.

Objective

God, the Creator, is to be worshiped, not His creations.

Teach

Although several aspects of creation are mentioned, God is the focus of this passage. Each of the three references to His name supports the idea that creation was made for His glory, not for the glory of creation itself. The words “*by him*,” “*through him*,” and “*for Him*” explain how creation relates to the Creator and how we should view God in light of His creation.

“For in him all things were created” makes it clear that God’s power brought about creation. He is all-powerful and able to create out of nothing. There is nothing else we see in creation that comes from nothing. Everything else has a beginning that involves something else. But God, in His power, spoke creation into existence, from nothing.

“All things have been created through him” shows us that all creation is under God’s control. He is sovereign over and the supreme ruler over all of creation. He is not surprised by anything that happens, and because He is the Creator, He knows best how to guide creation. *“All things have been created...for him”* teaches us that creation exists for His pleasure. God wants us to see all of creation as a testimony to His character. We should

thank God for the blessing of creation, praise God for the magnificence and beauty of creation, and honor God in the way we manage His creation.

Discussion Question(s)

1. How can we see things around us as pictures of God's goodness?

Play

Play a few rounds of the game five-second rule, using creation-themed categories. In this game, a participant has only five seconds to name three items in the given category. Categories might include types of birds, marine animals, farm animals, types of flowers, etc. Discuss how each of the created things that are named shows God's creativity, character, and goodness.

Sing

["My God"](#)

Live it Out

Take a few moments to look around you or go on a brief walk and think about the beginnings of several things you see. For example, consider a tree, a road, or a table. What attributes of God does creation portray? For items that are manmade, consider all the materials needed to construct them and how each material eventually leads back to elements of God's original creation, including the knowledge and skill of man! Challenge your preteen to always see the magnificence and beauty of creation as a reflection of God's goodness.

Closing Prayer

Dear God, thank You for making everything we see in the world today! Help us understand how great You are and praise You for it! Thank You for all You do for our family. We love You. In Jesus' name, Amen!